

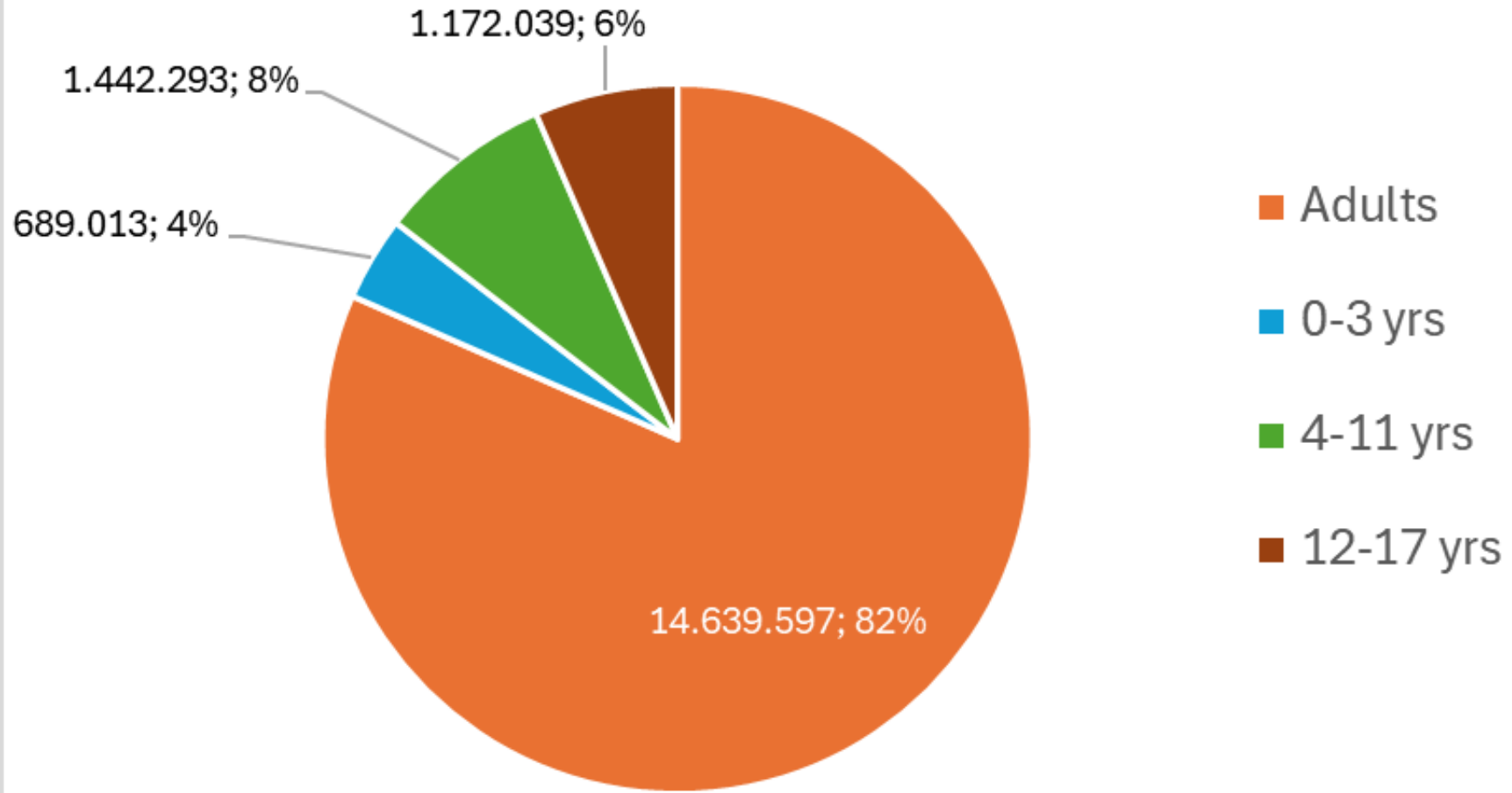
The title 'inclusion 4all' is presented in a stylized font. The word 'inclusion' is in a brown color, and '4all' is in a darker brown. A pink outline surrounds the text, starting from the top left, curving over the top, and then curving under the '4all' to form a partial circle.

# inclusion 4all

by Helen Claus



# Children in The Netherlands





# Educational philosophies in Dutch Schools



Openbaar

Waldorf



Montessori

Jenaplan

Dalton

By Annebet van Mameren

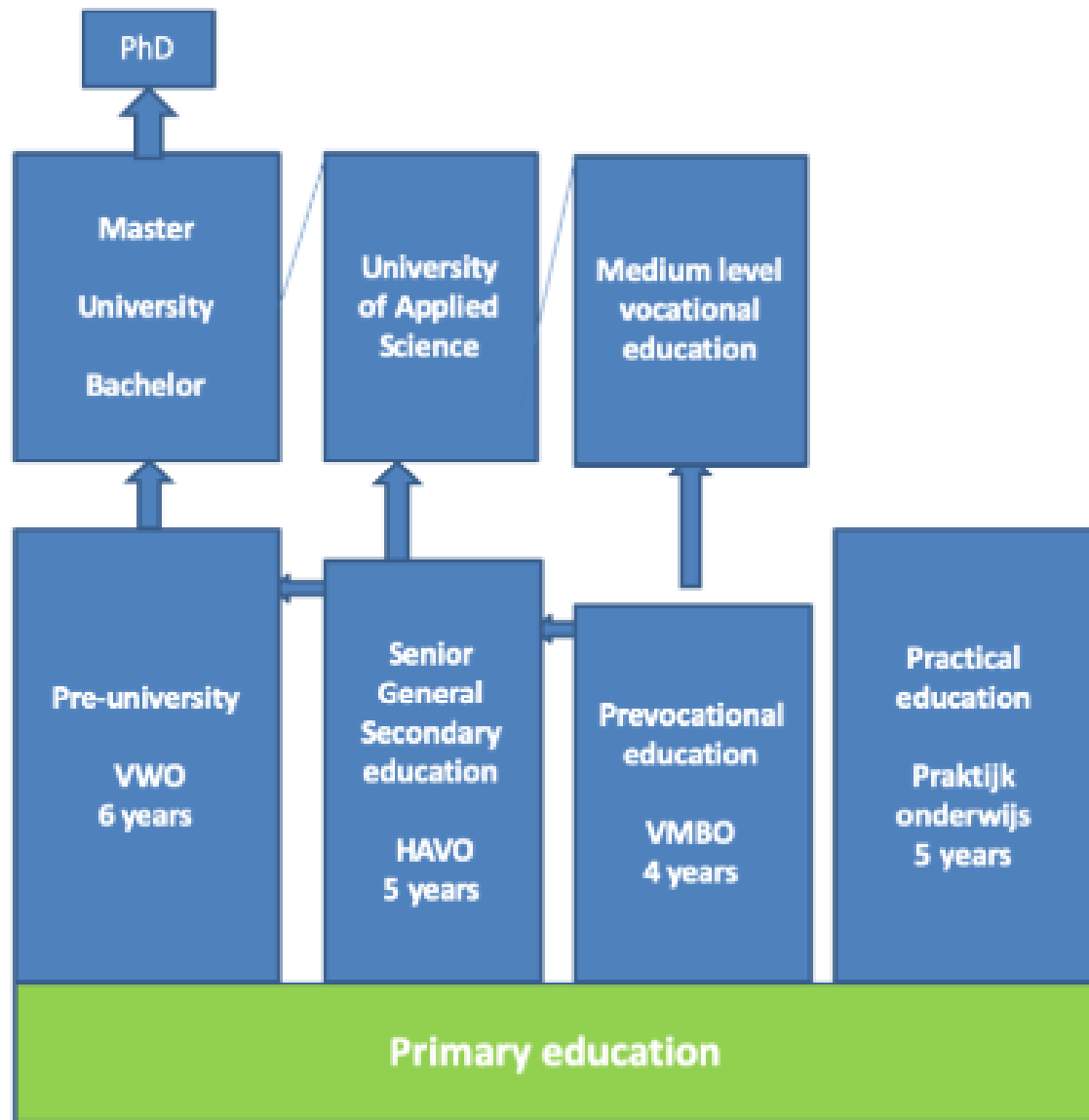
Dalton schools focus on **student independence, responsibility, and collaboration.**

Montessori schools focus on **child-centered learning, hands-on learning, mixed age classrooms and student independence.**

Waldorf Steiner schools focus on **creativity, imagination, and the holistic development of the child.**

Jena Plan schools focus on **community, collaboration, and holistic development** through project-based learning.

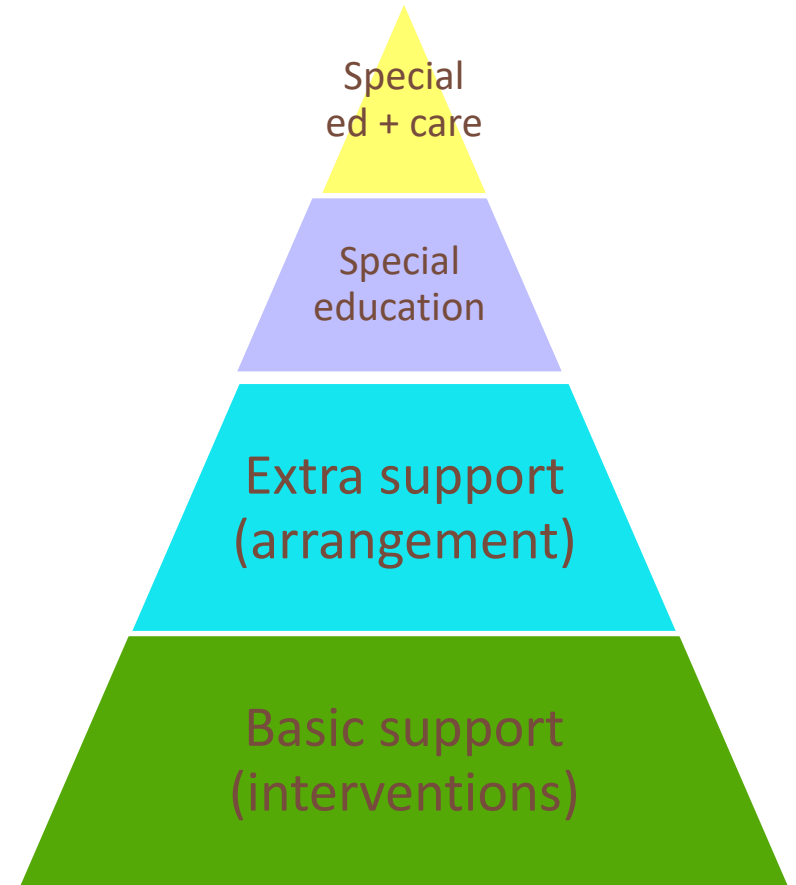
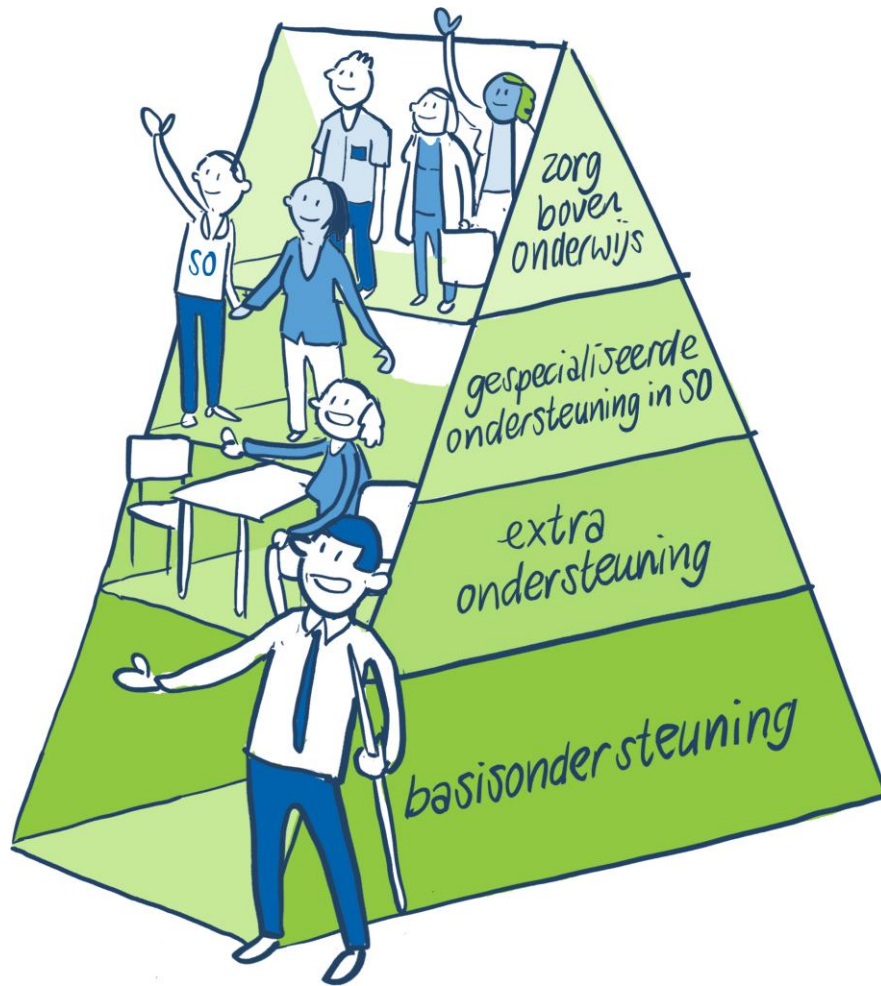
Democratic schools focus on principles of **equality, freedom, and mutual respect**, giving students have a significant voice in their education and the governance of the school. They are Dutch private schools.



Passend Onderwijs = fitting education

Not inclusive education (yet)





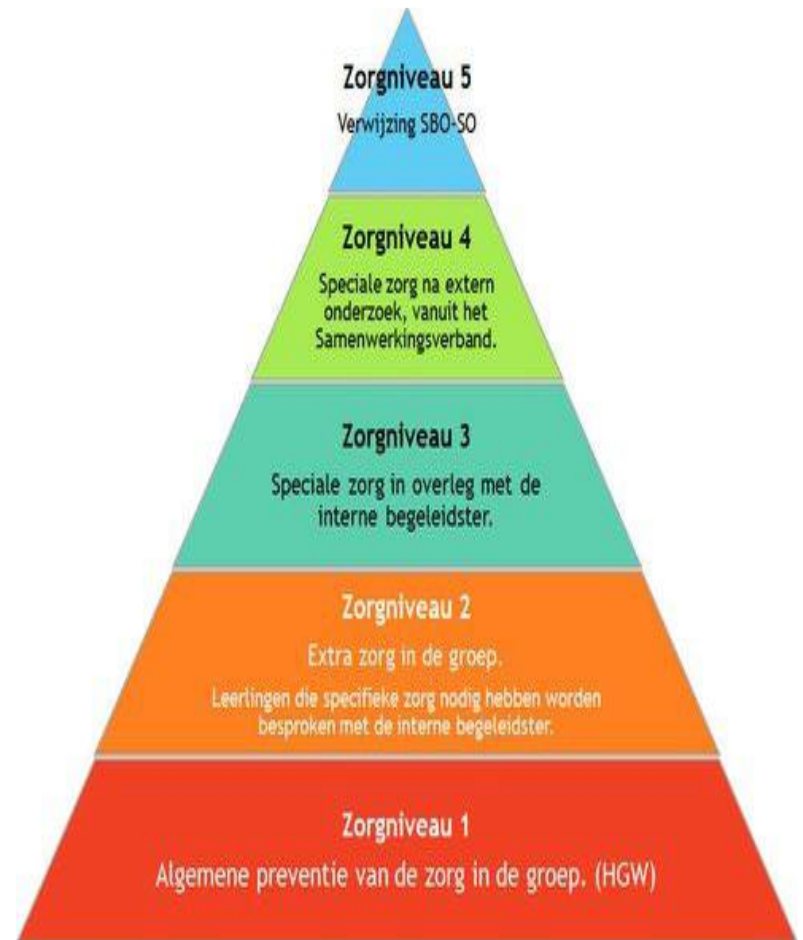
Care level 5:  
Referral to special education.

Care level 4:  
Specialized support after (external) research –  
funding by Education Partnership.  
Multidisciplinary meetings held.

Care level 3: Additional support or assessment in  
consultation with Learning Support Coordinator.

Care level 2: Additional support in the classroom.  
Teacher sets goals.

Care level 1: Differentiation in the classroom and  
planning.



*Cas is 8 years old and is in grade 4. He is quickly overloaded by sensory inputs. He needs a structured visual timetable. He has special agreements for leaving the classroom for a sensory break.*

## Levels of care

**Care level 5:**  
**Referral to Special Education**

**Care level 4:**  
**Specialized support from Education Partnership**

**Care level 3:**  
**Specialized intervention in school by school staff**

**Care level 2:**  
**Teacher gives extra support in class**

**Care level 1:**  
**Lessons cater for different ability levels**

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**Lessons cater for different ability levels**

*Alissa is 11 years old and is working on her own curriculum in all subject areas. She currently exhibits externalizing behaviour in class, breaking equipment and being physically aggressive.*

*Maria is six years old and struggles with social interactions at playtime and in group work.*

*An expert comes into school once a week to teach her strategies and advise the teacher.*

## Levels of care

**Care level 5:**  
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**Care level 1:**  
**Lessons cater for different ability levels**

*Brent is four years old. His language skills are behind the level of his peers. He finds the classroom frightening. He has high anxiety and tries to run away from school.*

## Levels of care

**Care level 5:**  
**Referral to Special Education**

**Care level 4:**  
**Specialized support from Education Partnership**

**Care level 3:**  
**Specialized intervention in school by school staff**

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**Teacher gives extra support in class**

**Care level 1:**  
**Lessons cater for different ability levels**



SBO = Speciaal Basis Onderwijs

SO = Speciaal Onderwijs

VSO = Voortgezet Speciaal Onderwijs

# Pathways

Secondary Education (VO)

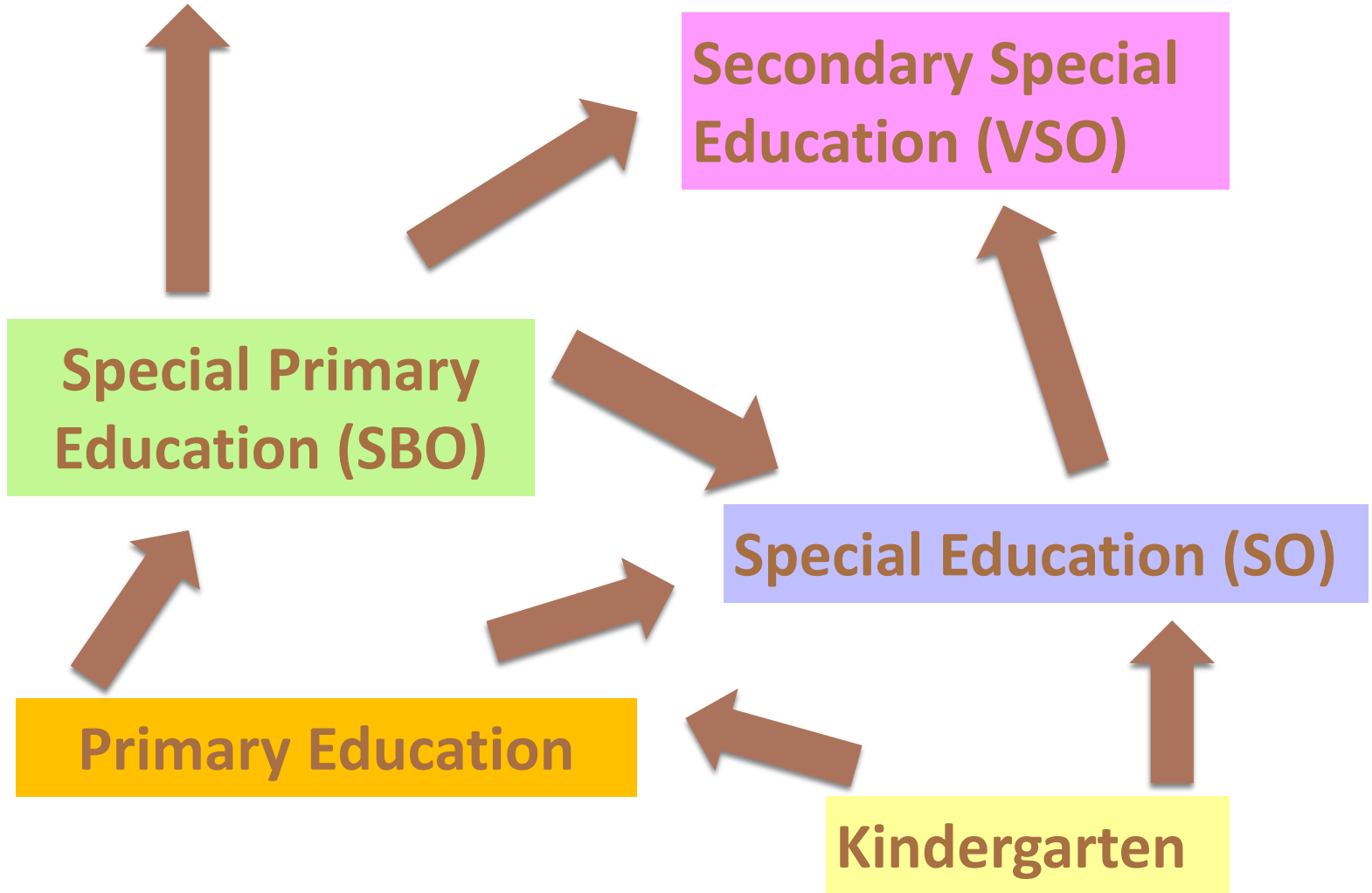
Secondary Special Education (VSO)

Special Primary Education (SBO)

Special Education (SO)

Primary Education

Kindergarten





# VSO IS NICHE IN HET ONDERWIJS

Basisonderwijs  
**1.427.453**

Speciaal  
basisonderwijs  
**33.869**

Speciaal  
onderwijs  
**29.138**

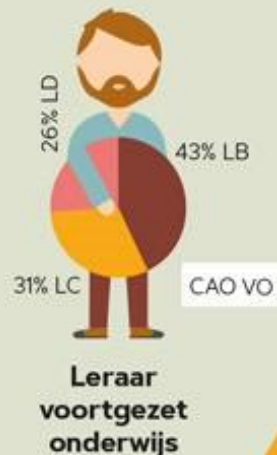
vso  
**37.917**

Voortgezet  
onderwijs (vo)  
**995.650**



## WEINIG LERAREN SPECIAAL ONDERWIJS IN HOOGSTE SCHAAI

Percentage leraren in verschillende loonschalen.



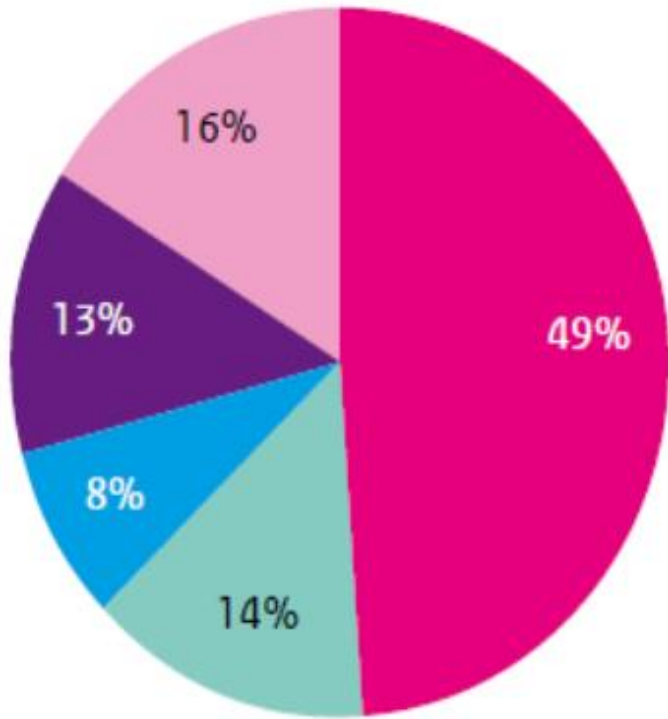
bron: Onderwijsincijfers, CBS. Het speciaal onderwijs (so) is er voor kinderen tot twaalf jaar in vier clusters van problemen of handicaps. Ook het vso hanteert deze clusters. Het speciaal basisonderwijs richt zich op kinderen met een lichtere problematiek dan in het so.

## HELPT VSO-LEERLINGEN KIEST VOOR VERVOLGONDERWIJS

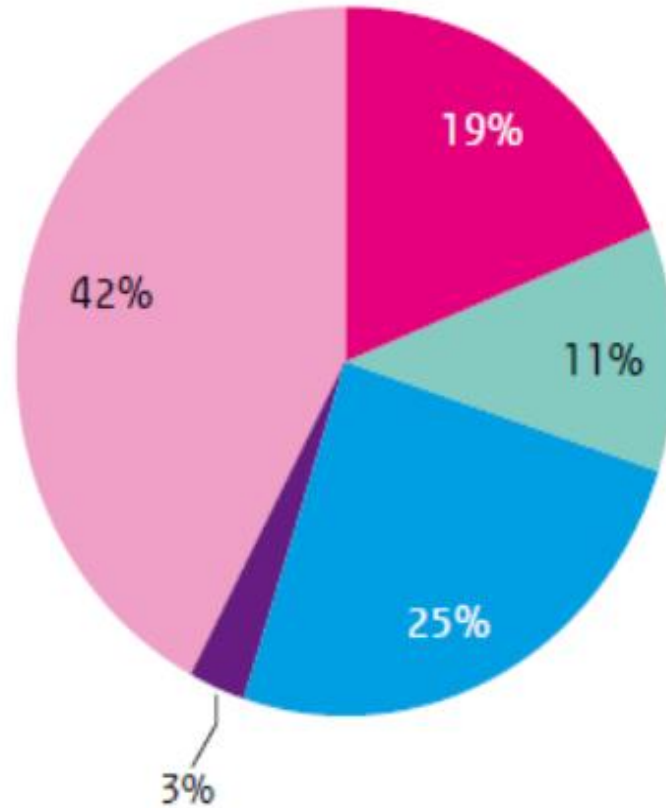


SBO	SO
Around 18 students per class	Around 12 students per class
Mixed needs in class	Arranged by Cluster
Paid as regular education	Paid as expertise centre
Needs TLV	Needs TLV
Lighter needs than SO	More complex/heavier needs than SBO
Follow primary school curriculum	Follow individualised curriculum
Aim is children go to regular secondary school	Many go to special secondary education

SBO



SO



- No Diagnosis
- ADHD
- ASD
- Low IQ
- Other/combi



**Cluster 1**  
**Vision**



**Cluster 3**  
**Physical & Cognitive**



**Cluster 2**  
**Hearing & Language**



**Cluster 4**  
**Psychiatric & Behaviour**

# TLV Route



## Fase 1: Signalering

- MDO: Op basis van ondersteuningsbehoeften besluiten om een TLV aan te vragen.

Verwijzende school



## Fase 2: Beoordeling aanvraag

- TLV aanvraag indienen
- Check compleet dossier
- Inhoudelijk advies deskundigen
- Procedurele toetsing & advies TLC

## Fase 3: Besluit

- Afgifte / verlenging TLV

SWV  
SPOH

- > • Indien nodig MDO: potentiële S(B)O school bepalen.

Verwijzende school

## Fase 4: Plaatsing

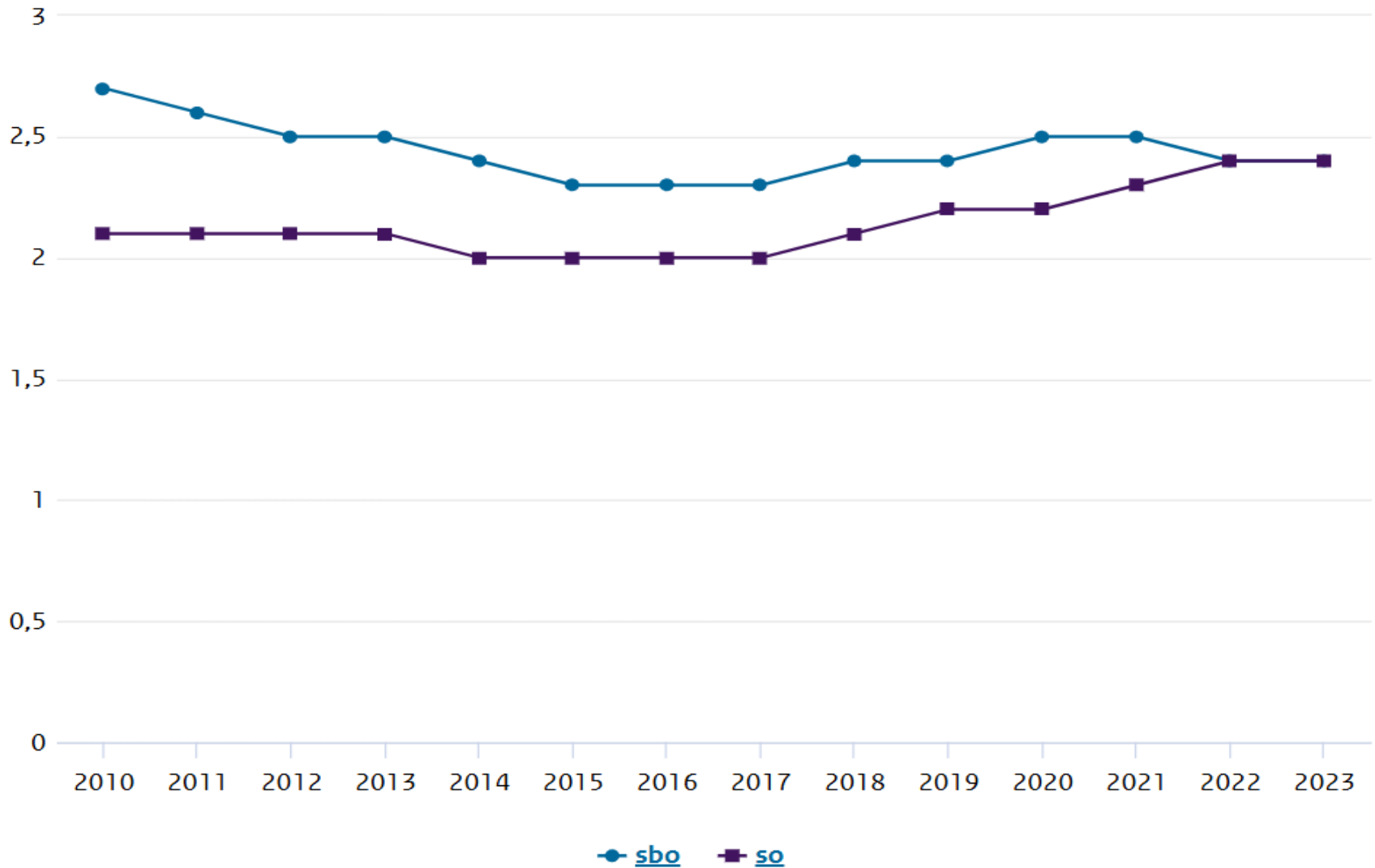
- Positief besluit
- Inschrijven op S(B)O school

- Aanmelding S(B)O met TLV
- De school doet een plaatsingsonderzoek

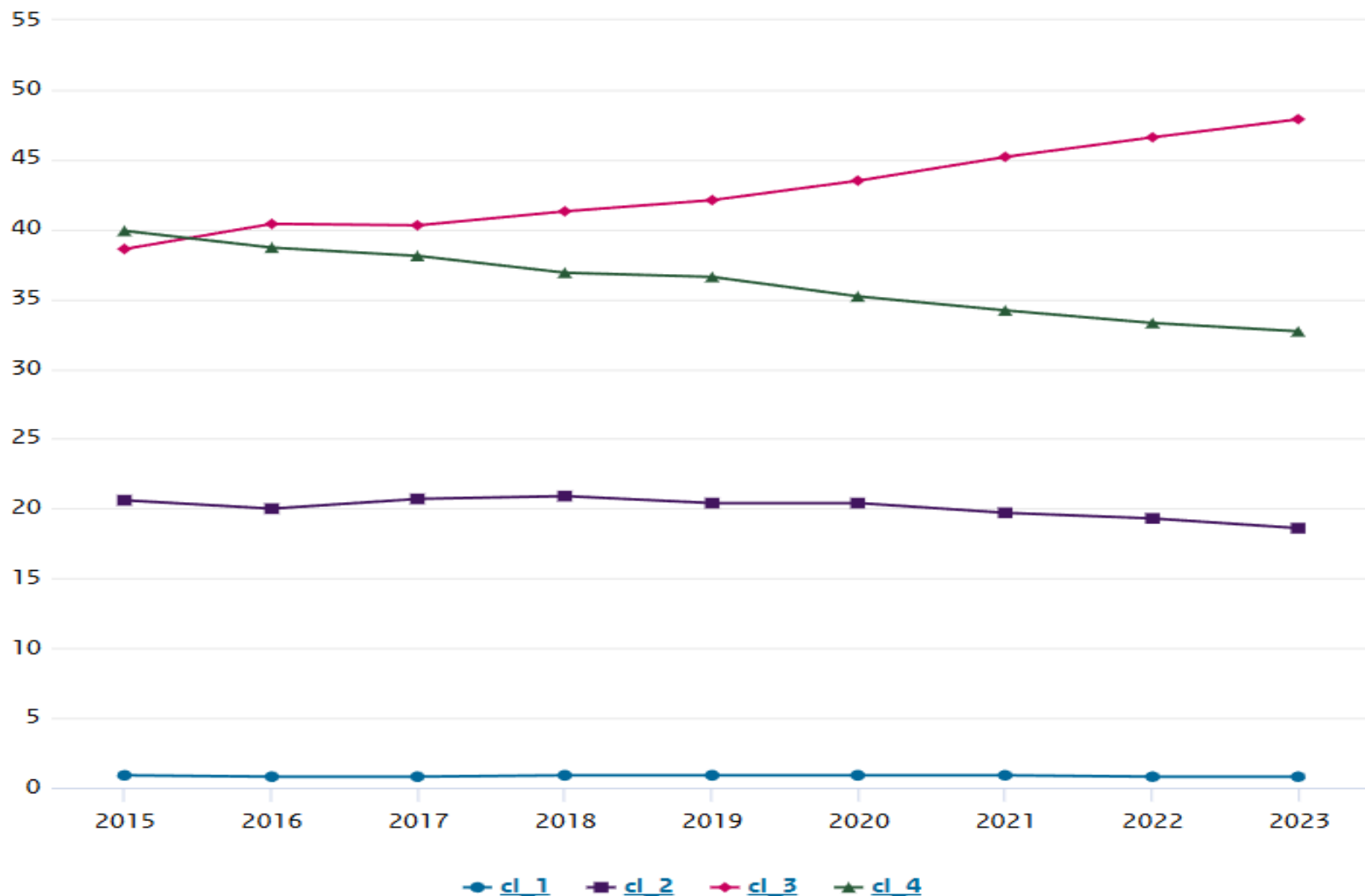
- Negatief besluit
- Vinden van passende plek
- Uitzondering: Plaatsingstafel

Potentiële school

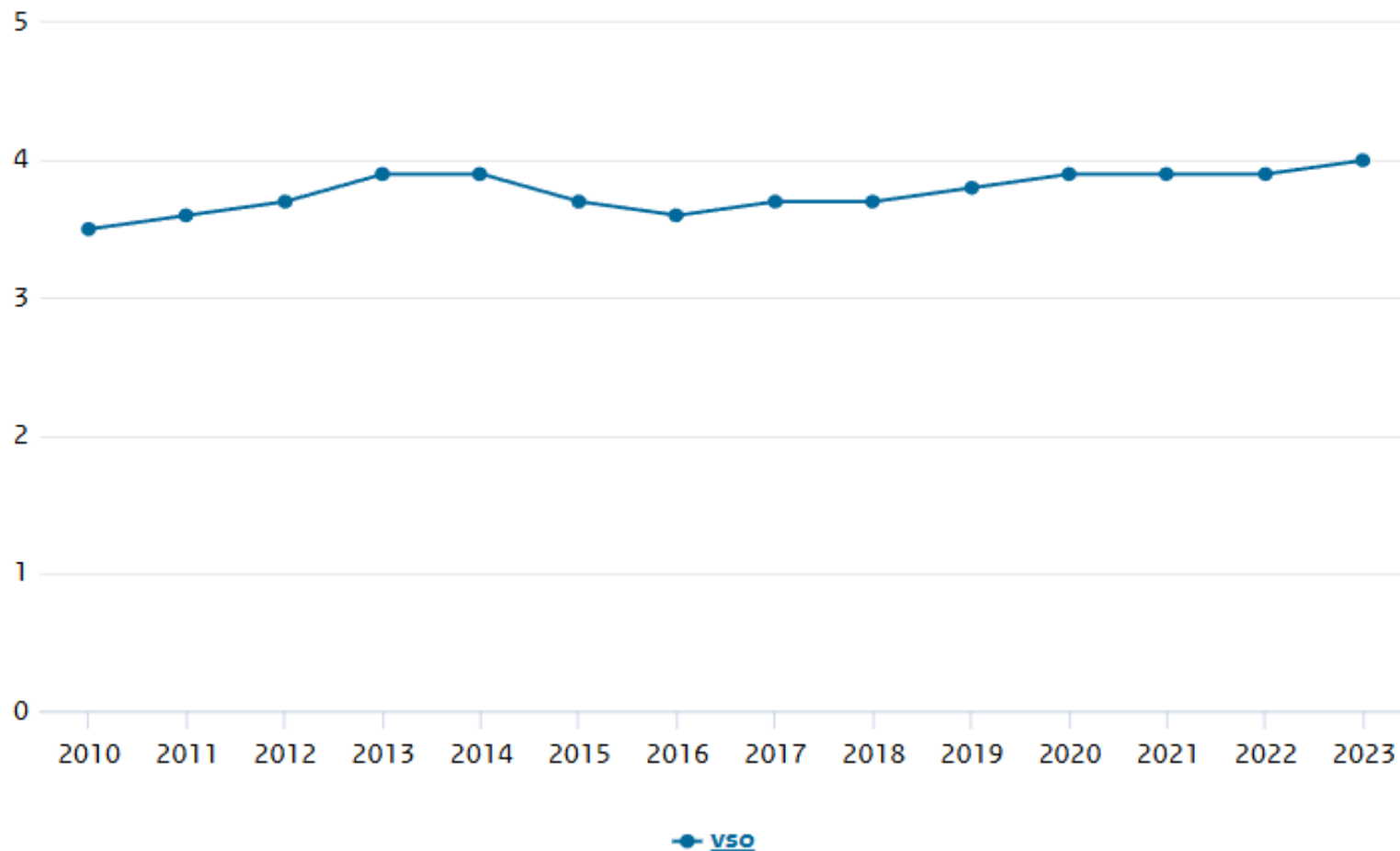
## Aandeel leerlingen sbo en so in procenten



## Aandeel leerlingen in so naar cluster in procenten

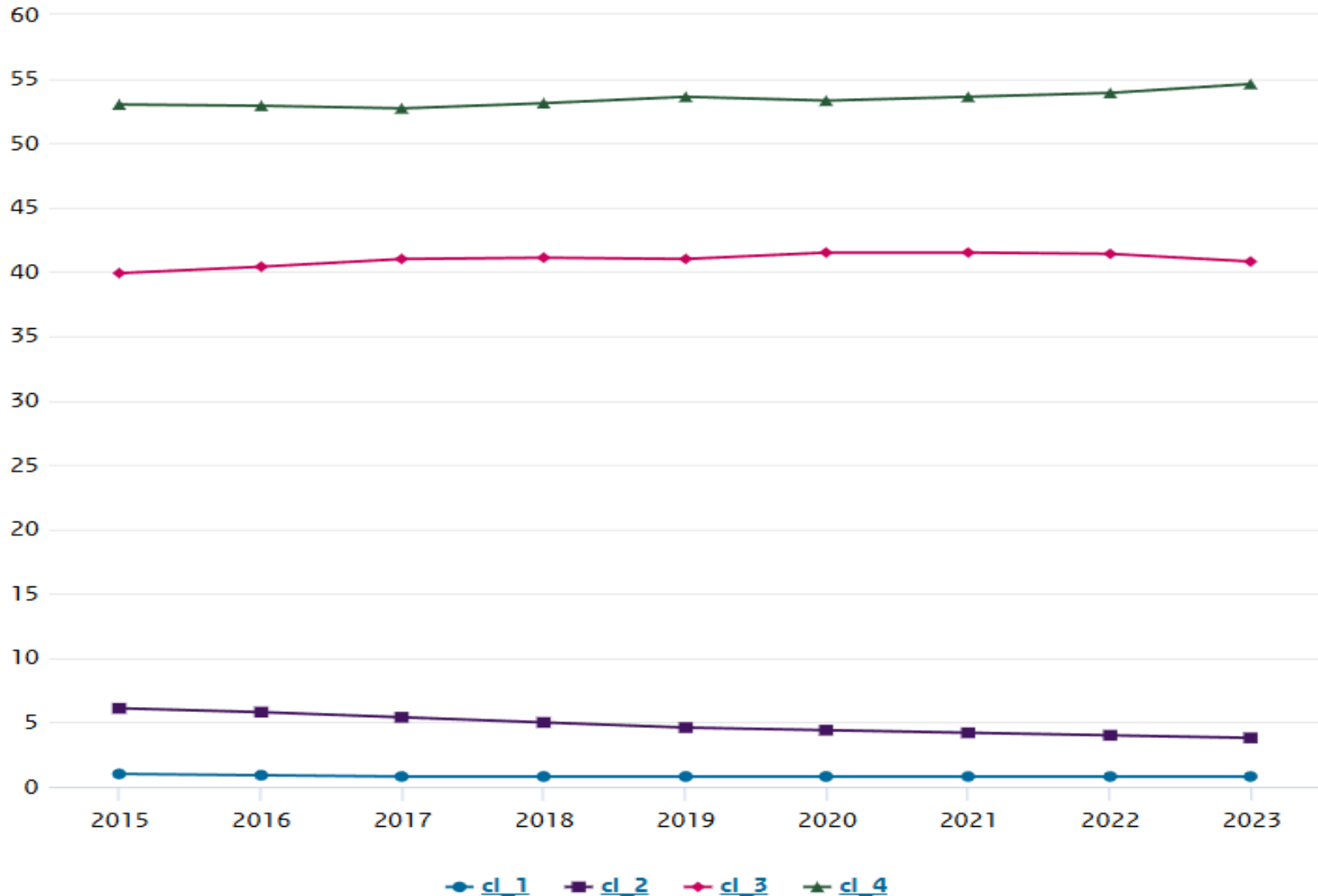


## Aandeel leerlingen vso in procenten





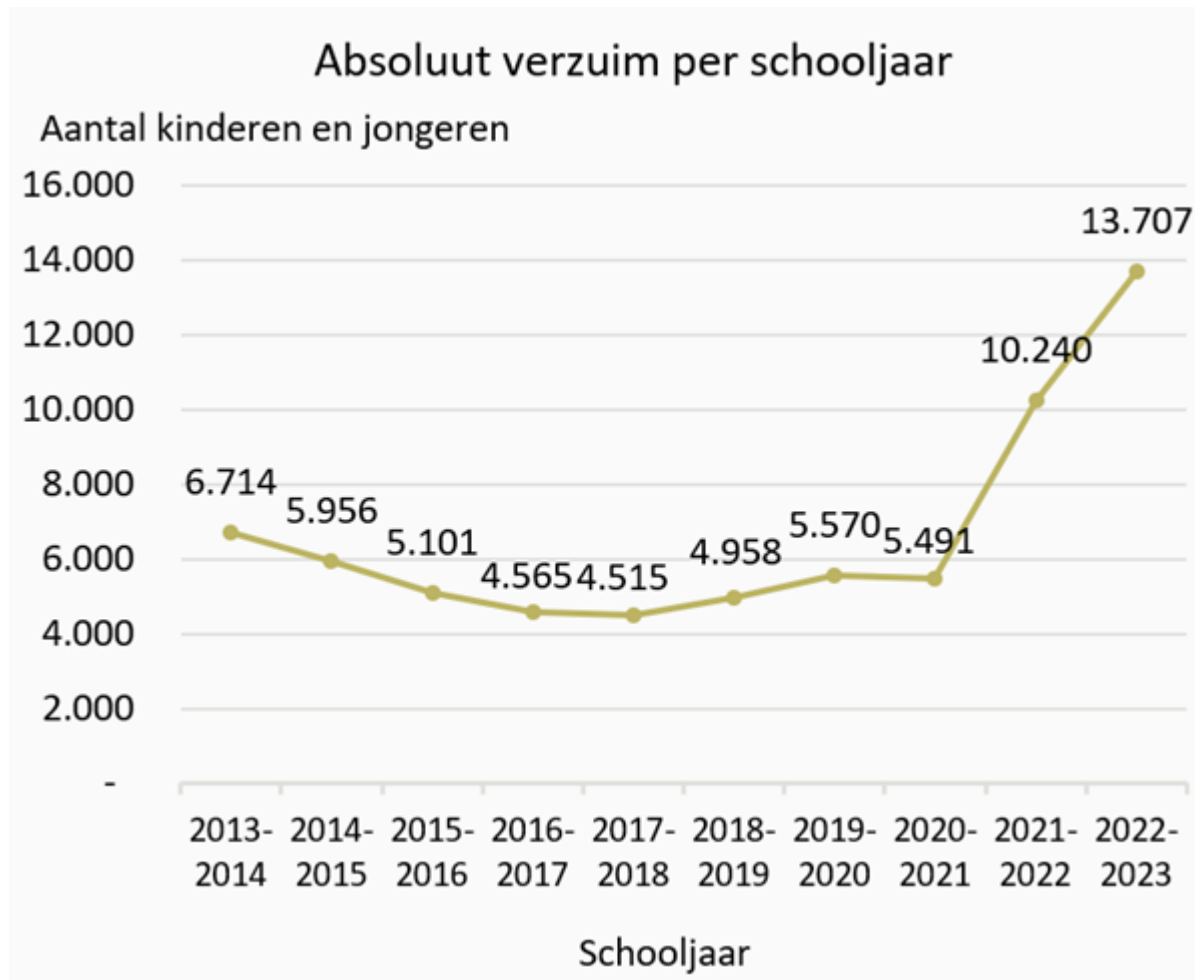
## Aandeel leerlingen in het vso naar cluster



## Children out of education



Image by [Victoria](#) from [Pixabay](#)

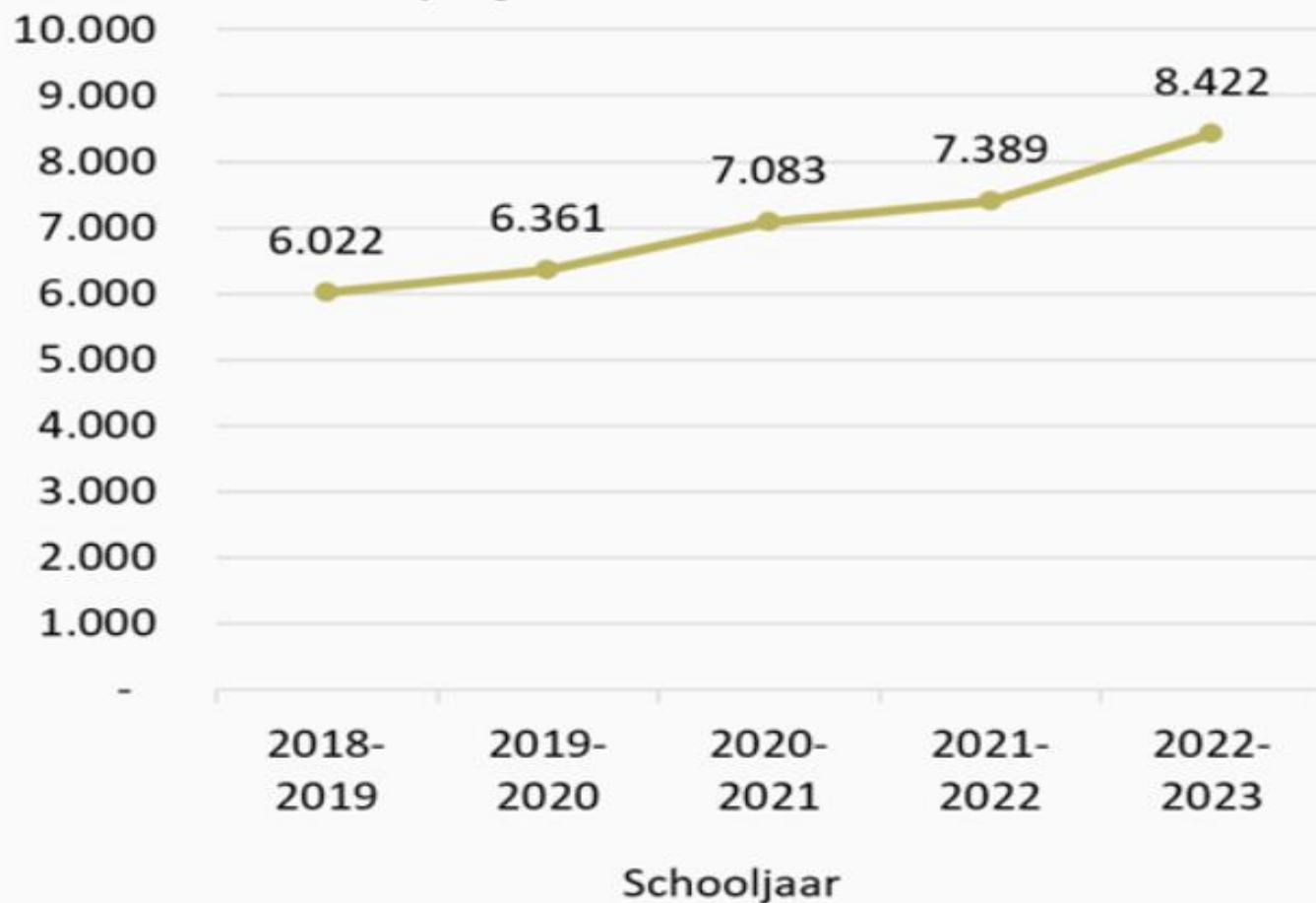


**± 0.5 % of children in NL**

**Absoluut verzuim = children not registered at any school**

## Vrijstellingen leerplicht (artikel 5a)

Aantal kinderen en jongeren



± 0.33% of  
children in  
NL

## No school? What then?

- ④ Overbrugging
- ④ Afstandsonderwijs
- ④ Onderwijs-zorgarrangement
- ④ Speciaal onderwijs
- ④ Bovenschoolse voorziening
- ④ Tussenvoorziening
- ④ Onderwijs bij een zorginstelling
- ④ Jeugdhulp als ondersteuning

1. Choose a KinderDayCentrum or BehandelCentrum
2. Family coach helps prepare the agreement for funding.
3. Visit centre and complete application form
4. First screening. Collection of documents.
5. Appointment with parents. Visit of child to centre. Trial days.
6. Decision of team. Placed on waiting list.
7. Team leader calls parents when place becomes available.

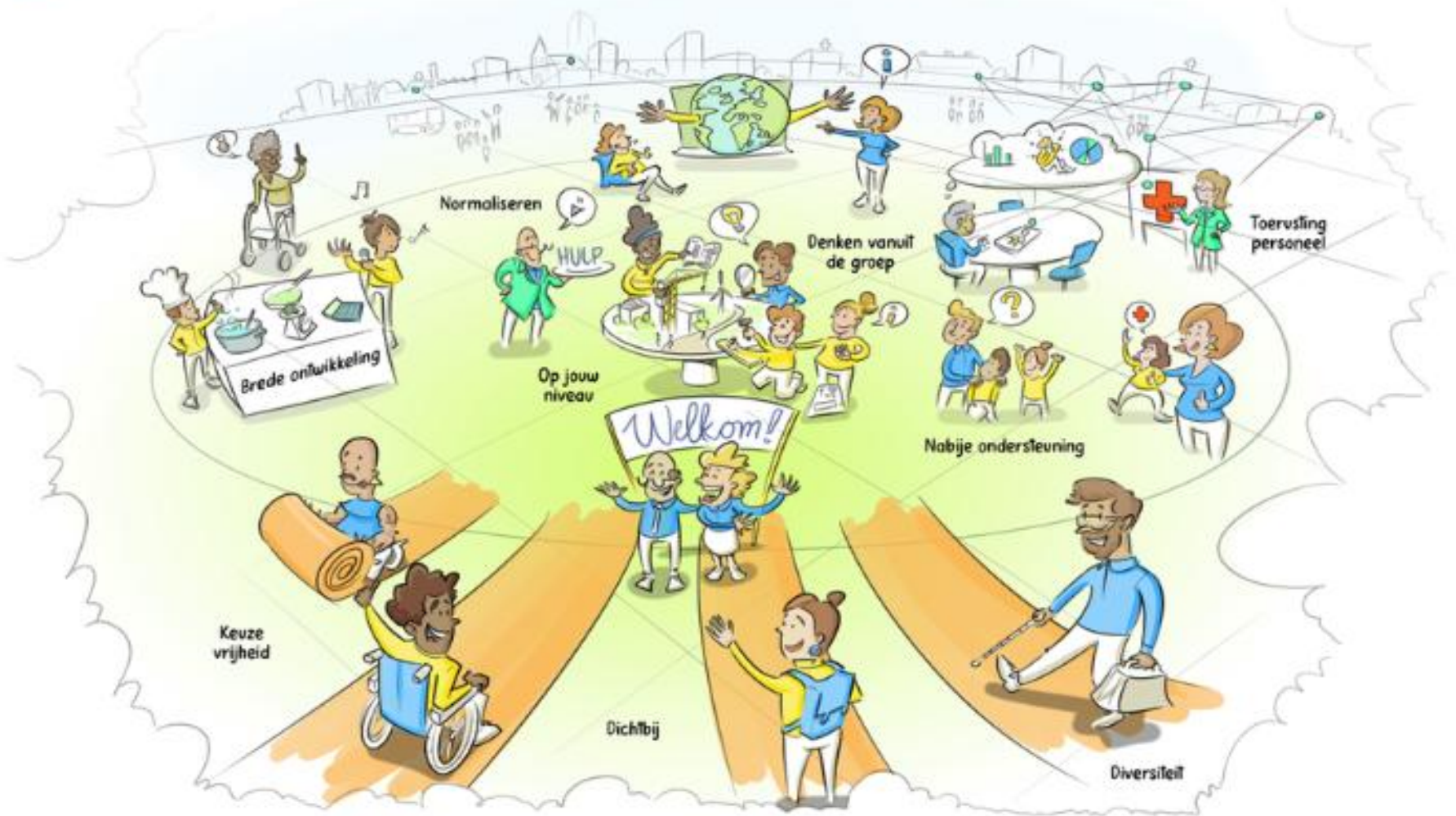


Image by [Alexandra\\_Koch](#) from [Pixabay](#)



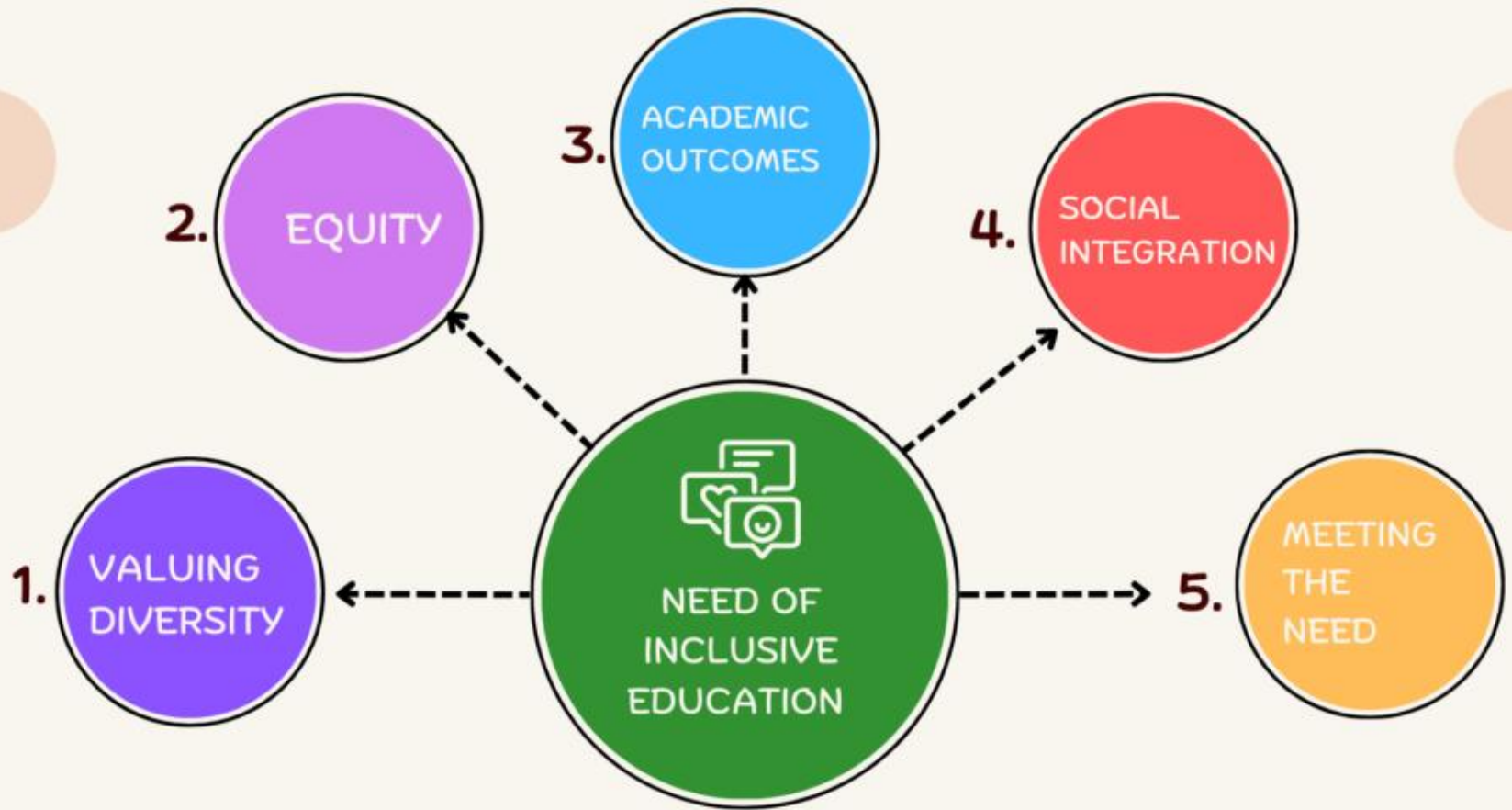


# DROOMBEELD INCLUSIEF ONDERWIJS - AMBITIE 2035





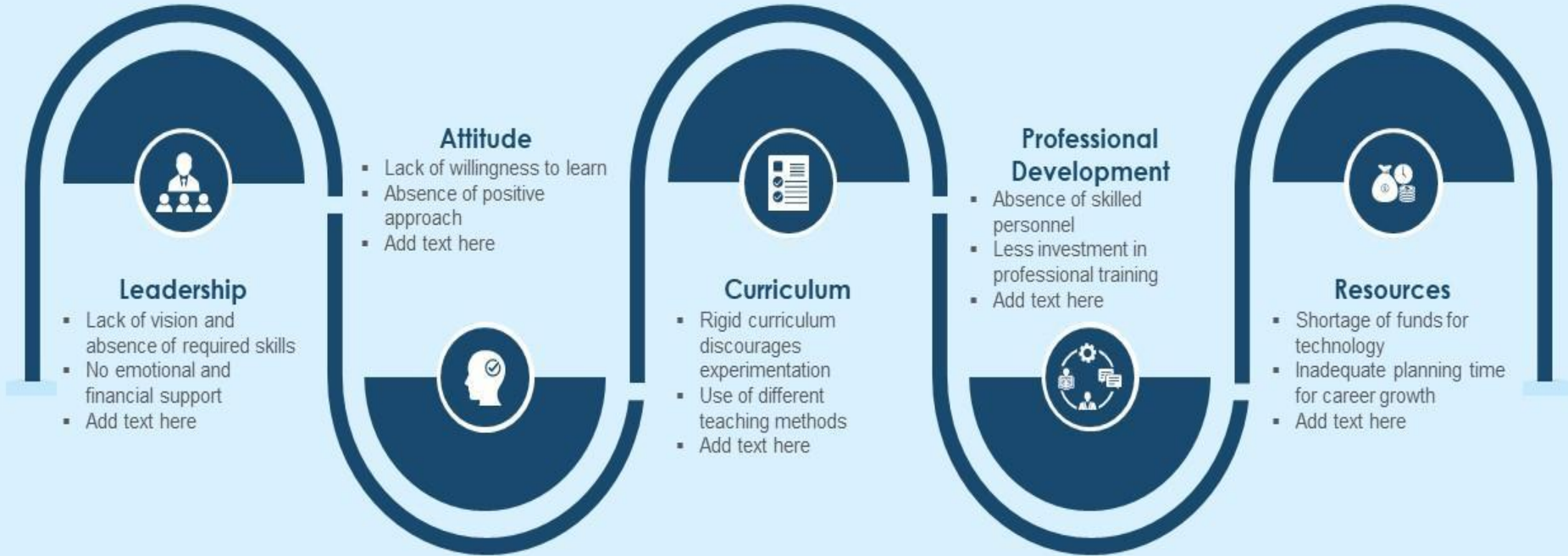
Why ?





# Five Barriers in Implementation of Inclusive Education Goals

This slide covers challenges faced in setting educational goals. It includes barriers as leadership, attitude, professional development, curriculum and resources



This slide is 100% editable. Adapt it to your needs and capture your audience's attention.

# Thank you!

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